



Right People, Right Work,
Right Time

*Who do you have
for algebra?*

*I have crabby Mr. Jones
for American History.*

*We have no
classes together.*

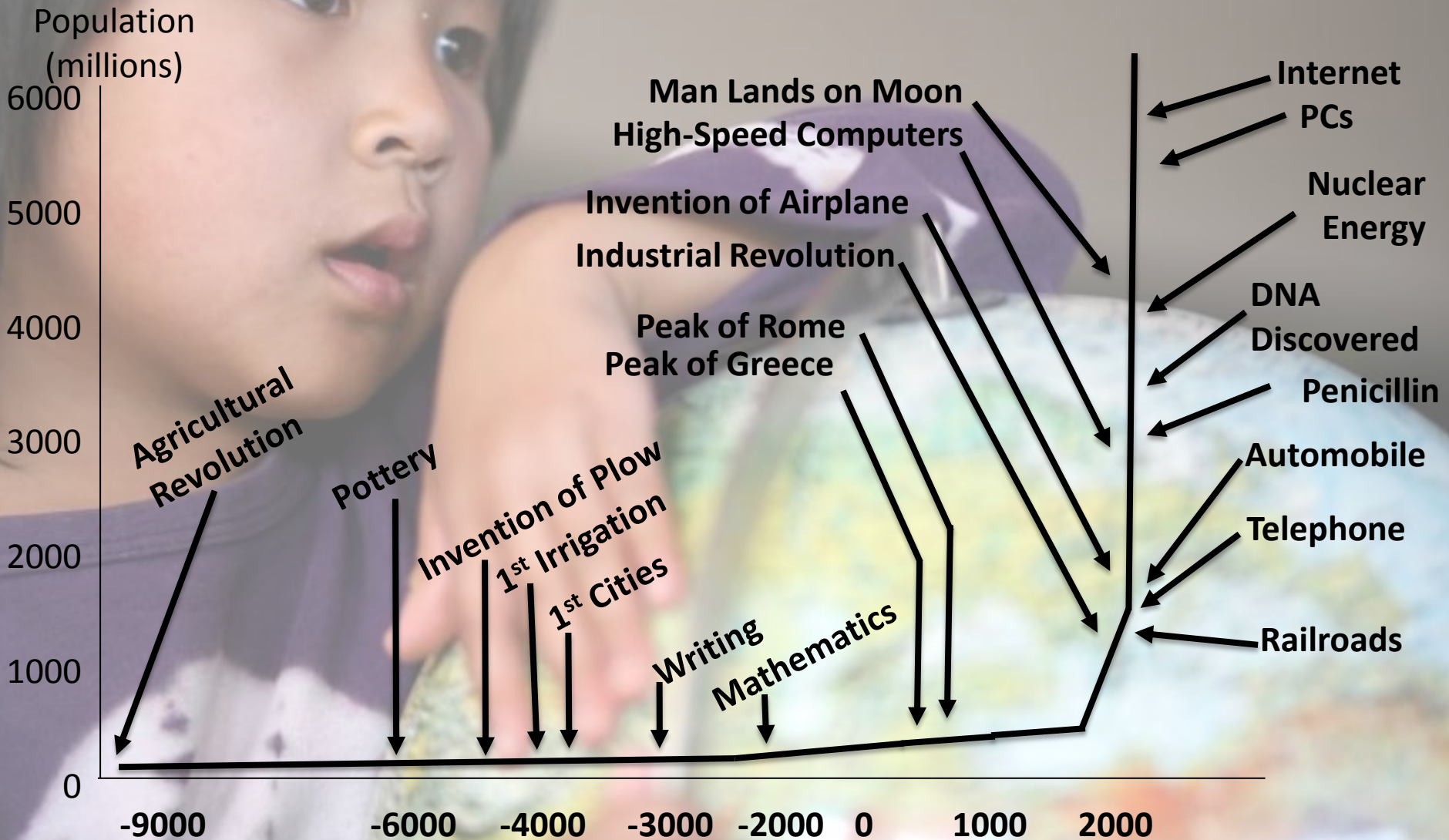
*I can't believe it – Mrs. Haskell is
my English teacher. She makes
everyone talk in class*

At least we have lunch together.

**They really want good teachers.
They will work hard.**



The world has changed.



Source: Robert Fogel/University of Chicago



Students have changed.



Are we building new schools...



or new *old* schools?"



SHE...

- Possesses unique multiple intelligences
- Has different learning styles from her peers
- Is savvy about technology and fascinated by games, electronic innovations, and gadgetry
- Communicates primarily through visual means and is more attuned to images rather than text
- Expects and wants interaction with others
- Learns better through doing and discovery than being told what to do
- Expects rapid response from others
- Multitasks easily
- Shifts attention quickly



More students are proficient.

81.8 %
4th graders
proficient
reading

81.7 %
4th graders
proficient
math

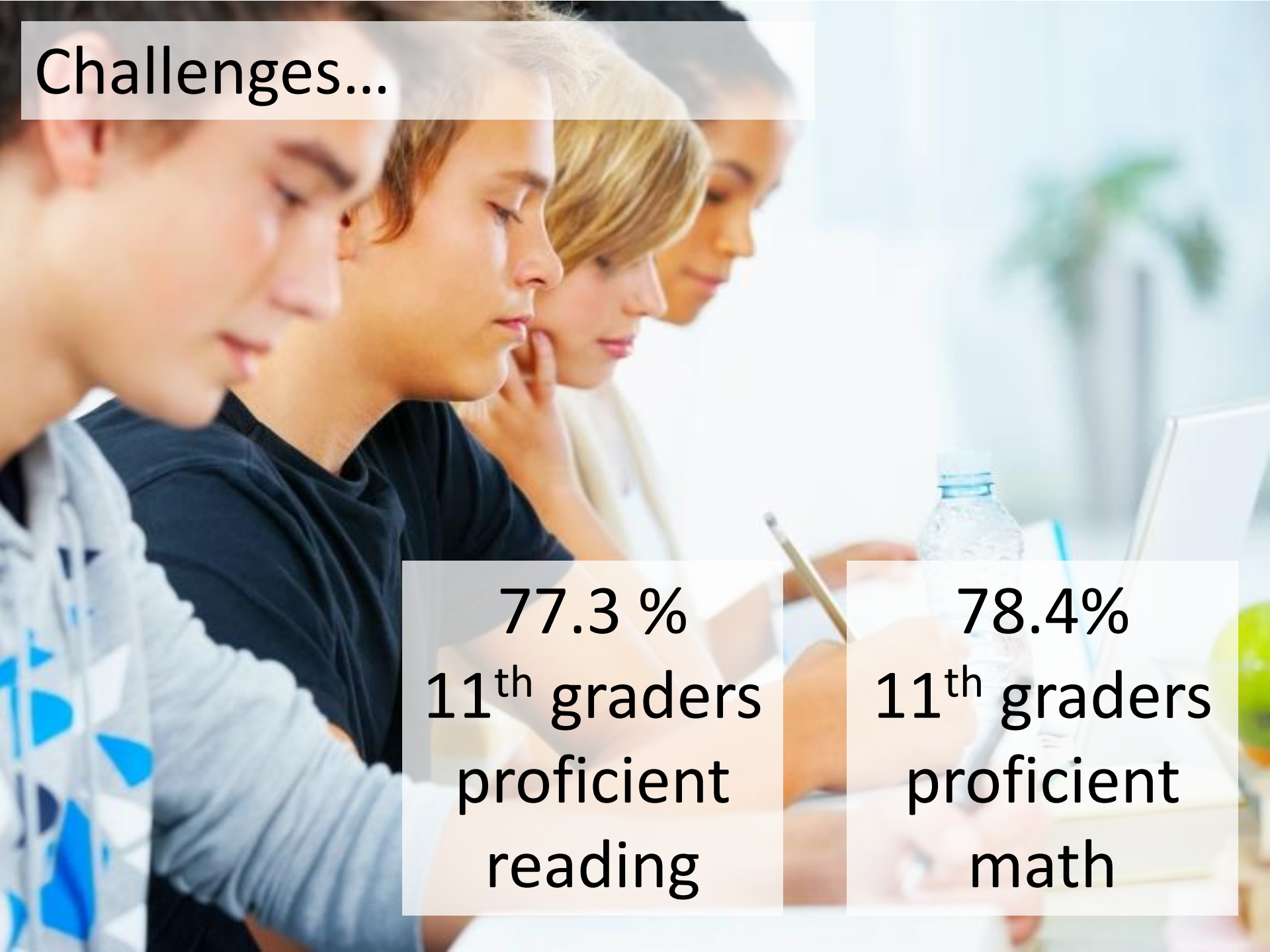
A photograph of four students, three girls and one boy, gathered around a laptop. They are all looking at the screen with focused expressions. The student on the far left is a boy with curly brown hair, wearing a red and white striped shirt. The student next to him is a girl with brown hair, wearing a green and white striped shirt. The student in the center is a girl with dark hair, wearing a yellow sweater. The student on the far right is a girl with long brown hair, wearing a pink shirt. They are all sitting at a white desk. The background is slightly blurred, showing a classroom setting.

More students are proficient.

75.2 %
8th graders
proficient
reading

77.8 %
8th graders
proficient
math

Challenges...



77.3 %
11th graders
proficient
reading

78.4%
11th graders
proficient
math

Challenges...

4th Grade Reading Percent Proficient

2004-2005

2008-2009

Hispanic

58.9%

66.5%

+7.6

Asian

81.0%

84.0%

+3.0

American
Indian

68.7%

66.2%

-2.5

African
American

57.6%

60.4%

+2.8

White

81.9%

84.4%

+2.5

Challenges...

8th Grade Reading Percent Proficient

2004-2005

2008-2009

Hispanic

46.4%

53.0%

+6.6

Asian

72.2%

78.3%

+6.1

American
Indian

60.8%

65.1%

+4.3

African
American

46.8%

50.1%

+3.3

White

74.1%

78.1%

+4

Challenges...

11th Grade Reading Percent Proficient

2004-2005

2008-2009

Hispanic

48.9%

57.7%

+8.8

Asian

77.4%

77.0%

-0.4

American
Indian

60.0%

57.9%

-2.1

African
American

55.0%

52.2%

-2.8

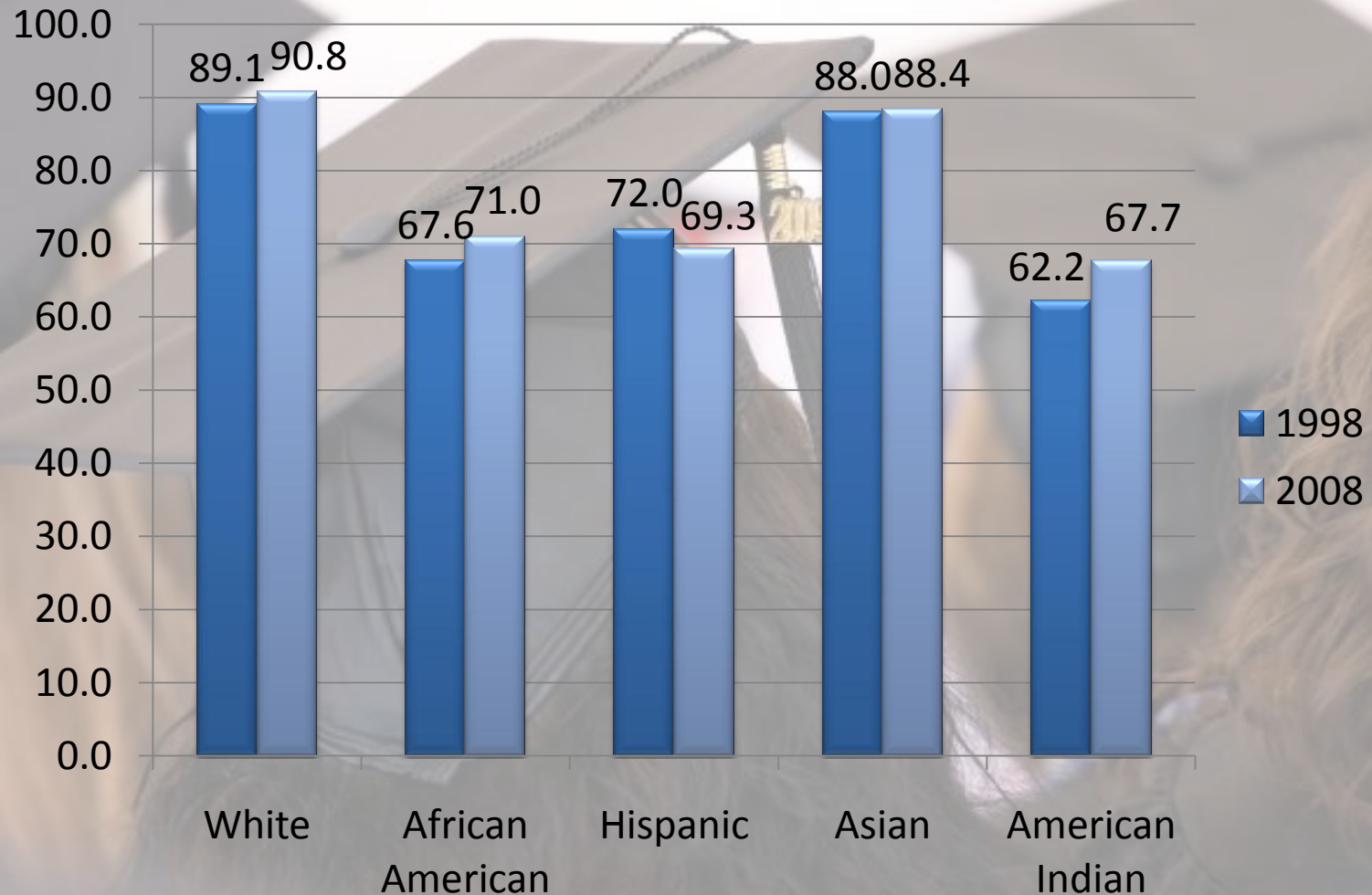
White

81.9%

79.5%

-2.4

Graduation Rates (%)

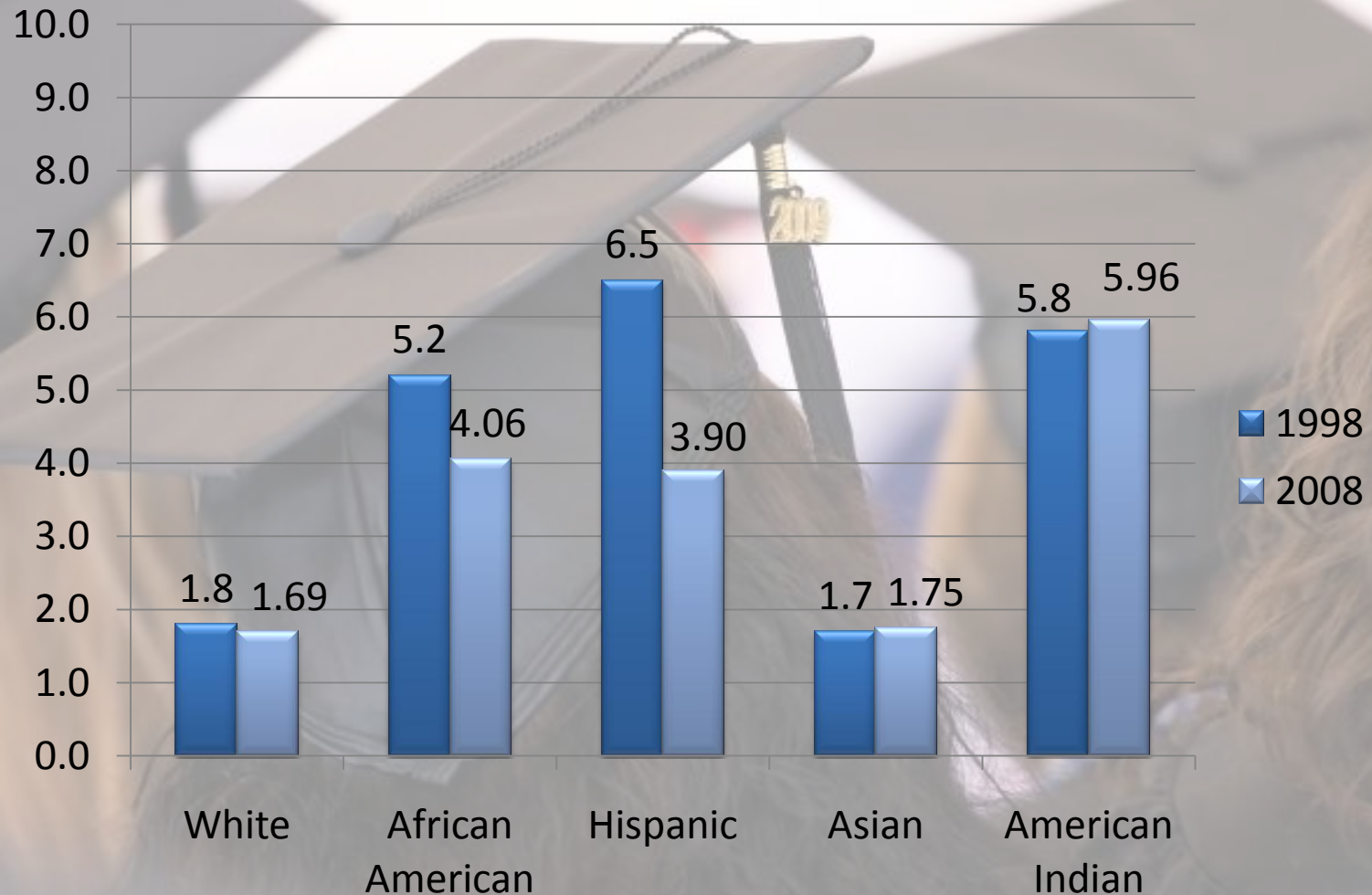



2.8% drop-out rate
(Iowa)

17% of students
feel discouraged
(Gallup national poll)



Dropout Rates (%)





Even with all
we know
are we really
listening
to today's
students?

“Listening is a
magnetic and
strange thing,
creative force.

When we really
listen to people
there is an
alternating current,
and this recharges
us so that we never
get tired of each
other.

We are constantly
being re-created”

- Brenda Ueland





My Voice

- School is welcoming , friendly (62%)
- Proud of school (49%)
- Teachers are role models (65%)
- Respect teachers (39%)
- Teachers care if I'm absent (45%)
- Never been recognized for something positive at school (21%)
- Good grades are important (84%)
- School is boring (47%)
- Teachers make school an exciting place to learn (31%)
- Learning can be fun (64%)

I plan to go to continue my education
after high school (81.5%)

I know I will graduate high school (95%)

I am involved and enthusiastic about school (50%)

I feel positive about my life and my future (66%)





“Iowa students will become productive citizens in a democratic society, and successful participants in a global community.”

— State Board of Education





Iowa has strengths that we cannot overlook as we move forward towards implementation.



These unprecedented times bring
unprecedented opportunities.

A close-up, high-angle shot of a clock face. The clock has a light-colored, textured surface. The hands are silver and sleek. The hour hand is pointing towards the top right, and the minute hand is also pointing towards the top right, slightly past the 12 o'clock position. The text "Right People, Right Work," is written in a light blue, sans-serif font, and "Right Time" is written in a larger, bold, blue, sans-serif font below it.

Right People, Right Work,
Right Time